

Annual Report 2023-2024

SOUTH SUNDARBAN JANAKALYAN SANGHA



VISION

To enable the community
towards creating a just society

MISSION

Sustainable development of the socially excluded, economically marginal, politically disregarded and culturally weaker section of rural populace with special thrust on women, SC/ST and differently able people ensuring progress by achieving basic education, health, livelihood options and ecological harmony



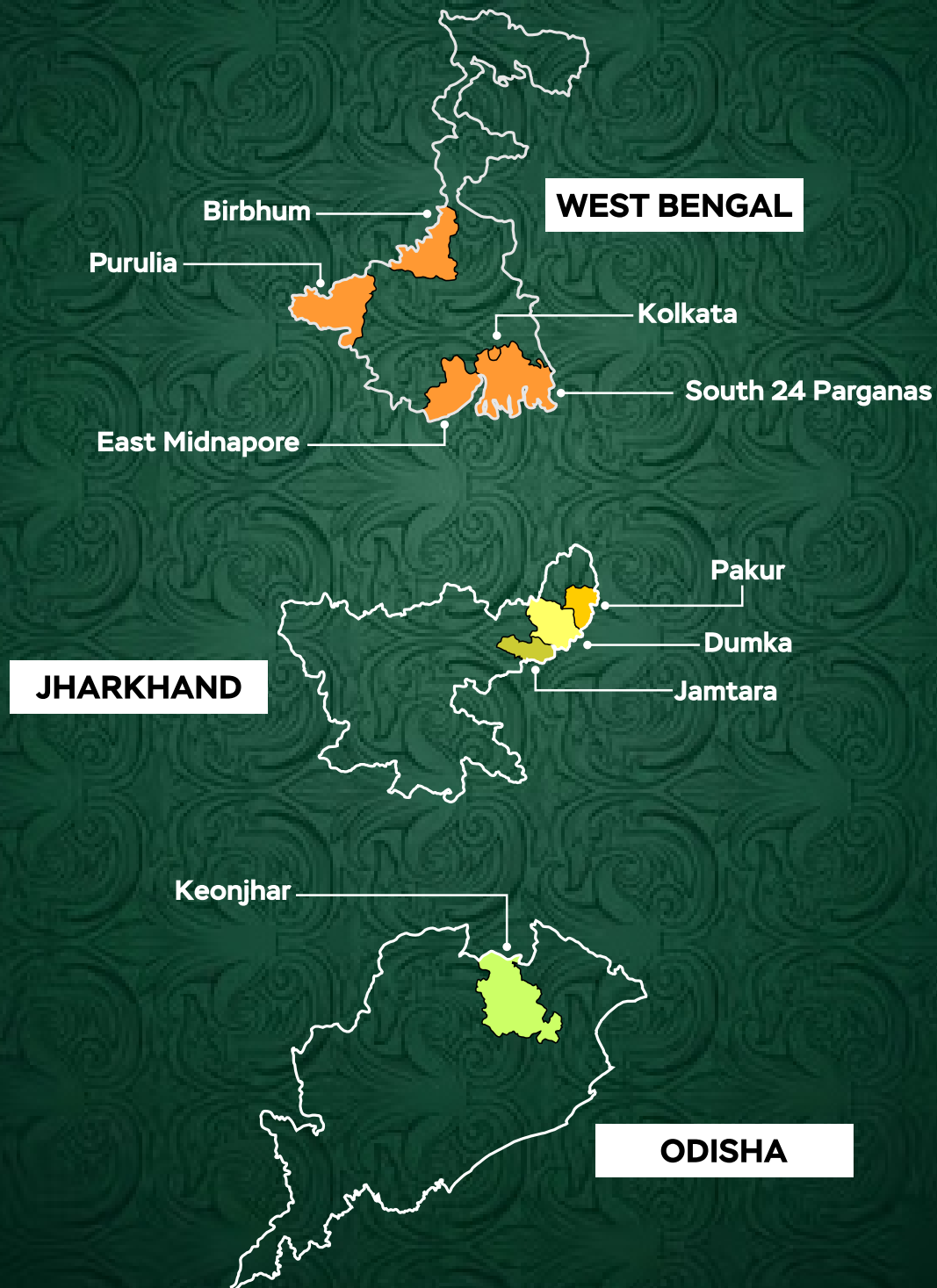
SSJS

EMPOWERING COMMUNITIES
IMPROVING LIVES

THEMATIC AREAS OF WORK

WATER CONSERVATION & SUSTAINABLE LIVELIHOOD | EDUCATION | HEALTH & NUTRITION |
SKILL TRAINING & WOMEN EMPOWERMENT | WATER & SANITATION | ENVIRONMENT |
AGRICULTURE | DISASTER RESPONSE

AREA OF OPERATION





MESSAGE FROM THE SECRETARY

Water, the elixir of life, is becoming increasingly scarce across the globe due to a multitude of factors, including climate change and human activities. As temperatures rise and weather patterns become more erratic, the availability of fresh water is dwindling at an alarming rate. Nowhere is this more evident than in the Sundarbans, where critical water shortages pose a significant threat to human health and livelihoods.

Climate change has intensified the water crisis in the Sundarbans, as rising sea levels infiltrate freshwater sources with saline seawater. This not only contaminates freshwater sources but also disrupts ecosystems, exacerbating the water scarcity issue. Moreover, changing precipitation patterns result in floods or droughts, further straining water resources. This contamination renders once-potable water unsafe for consumption, leaving inhabitants struggling to access clean drinking water. Many are resorting to consuming from contaminated water sources, leading to widespread health issues.

In the Sundarbans, our South Sundarban Janakalyan Sangha (SSJS) is leading the charge in water and environment conservation efforts. Through initiatives like renovating ponds and water bodies, SSJS is working tirelessly to safeguard water sources and ensure access to clean water for local communities. As we embark on the year 2024, SSJS has pledged to intensify its focus on conserving water, recognising it as a cornerstone of sustainable development in the Sundarbans.

Besides, SSJS is working on holistic development of the region. Its interventions are aimed at skilling the youth force of this area to enable them to enhance

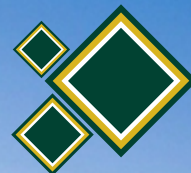
their employability and be responsible work force of the country. Empowering women is at the core of activities of SSJS. Through imparting strategic skills and knowledge SSJS enables women to open up new fronts, not only in livelihood and income generation but also protecting the environment.

Last and equally important focus of SSJS is Education. Over the course of last several year SSJS made honest efforts to educate students and budding minds on issues that matters most; like health, hygiene, sanitation and environment.

Addressing all these issues require concerted efforts at both local and global levels. By implementing sustainable practices and supporting organisations like SSJS, we can protect Sundarbans and its precious natural resources and secure a brighter future for all.

I am happy to present before you the Annual Report of the organisation for the year 2023-24. I express my sincere thanks to our supporters, partners and collaborators. I also appreciate our achievements that we own by the sacrifice and praxis of development concept and methodology by our co-workers.

**Secretary,
SSJS**



SOUTH SUNDARBAN JANAKALYAN SANGHA

A LEADING HUMANITARIAN ORGANISATION IN WEST BENGAL

In the late 1980s, a group of young individuals, became united under the leadership of Rama Krishna Mission and started working to address the severe cyclones and flood affecting Gangasagar block in South 24 Parganas district. Witnessing the vulnerable living conditions and slow development rates in Sundarbans archipelago, local youth led by Mr. Rafik Uddin felt compelled to establish an organization aimed at tackling natural disasters and other challenges. Thus, South Sundarban Janakalyan Sangha (SSJS) was founded in 1991, with the core mission of synergizing development efforts and enhancing the quality of life for rural residents in the delta region.

Based in Raghunathpur village, P.O. Madhabnagar of Kakdwip block, the organisation, since then works for the upliftment of poor rural people irrespective of any background.

SSJS is registered under West Bengal Societies Act 1961, Registration No. S/67639 of 1991-92 dated 26 April 1991. It has a valid FCRA registration renewed on 6 December 2021 with the Registration No. 147110370. It is also registered for exemption of u/s 80G, 12A, PAN, TAN of the IT Act 1961 and Professional Tax under IT Act.

SSJS is affiliated to Credibility Alliance and Tata Institute of Social Sciences (TISS).

Over time, SSJS officially registered as a civil society organization and registered itself with the Registrar of Societies, Government of West Bengal, solidifying its commitment to fostering positive change in impoverished communities. At present the geographical coverage encompasses West Bengal, Jharkhand and Odisha.



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LIC HFL Sujalam

LIC HFL Sujalam project is supported by **LIC Housing Finance Ltd.** The project aims to create water conservation models and through it promote livelihood activities like, pisci-culture, duck rearing and horticulture.

The project is implemented in Gopalnagar Gram Panchayat of Patharpratima block of South 24 Parganas.



LIC HFL's SUJALAM project at Gopalnagar Gram Panchayat



MI News Service, Patharpratima: LIC HFL has taken important steps to improve the quality of life of the women of self-reliant groups of Gopalnagar village panchayat of Patharpratima block in South 24 Parganas district, a remote area of Sundarbans, as well as to make them economically independent. Their "Sujalam" project initially identified 8 unused ponds in Gram Panchayat areas. Then after renovating them and making them usable, first fish farming in the pond, then various species of trees are planted on the banks of the pond to depollute the environment.

After that a duck house was built on the bank of the pond and arrangements were made for duck farming there. 3 groups of 30 women each have been assigned to one pond work. In order to improve their standard of living and make them economically independent. Along with this, 3 primary schools and 3 high schools sponsored by the government of this village panchayat have been identified and linked with this project. The rain-water falling on the roofs of those schools is stored in one place through pipe lines and then through "soak pits" the water is pumped underground.



OUTCOMES OF LIC HFL SUJALAM PROJECT

1. Formation of Village Development Committees (VDCs):

This initiative likely led to improved community participation and ownership of the project, fostering a sense of responsibility among the villagers towards water conservation and sustainable livelihoods.

2. Orientation of VDC Members on Water Conservation:

The orientation sessions equipped VDC members with knowledge and skills related to water conservation practices, enabling them to become ambassadors of sustainable water management within their communities.

3. Renovation of Community WaterBodies/Ponds:

The renovation of water bodies not only increased





water availability but also enhanced the overall environmental quality by recharging ground water, promoting biodiversity and improving the aesthetics of the area.

4. Training on Horticulture and Pisciculture:

By providing training in horticulture and pisciculture, the project empowered community members to diversify their livelihood options, leading to increased income generation and economic stability.

5. Planting of Fruit Saplings around Pond Embankment:

This action not only beautified the surroundings but also contributed to environmental conservation by enhancing green cover, promoting biodiversity, and providing additional sources of income through fruit harvesting.

6. Orientation of Direct Beneficiaries on Rainwater Harvesting Techniques:

Equipping beneficiaries with rainwater harvesting knowledge resulted in increased water availability for various purposes, reducing dependence on external water sources and mitigating water scarcity issues.

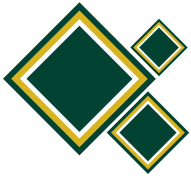
7. Construction of Rainwater Harvesting Structures in Government Schools:

Implementing rainwater harvesting structures in schools not only promoted sustainable water management practices among students but also served as a demonstration of effective water conservation techniques to the broader community.

8. Duck Farming at Embankment of Pond:

Introduced duck farming not only utilized available resources effectively but also provided an additional income source for beneficiaries, contributing to improved livelihoods and economic resilience.



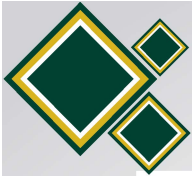


IMPACT OF SUJALAM PROJECT

Total Beneficiaries Covered: 1,440

The project's impact extended to a significant number of individuals, families, groups and communities, leading to widespread positive outcomes in terms of water conservation, livelihood enhancement, environmental sustainability, and community development. Overall, the LIC HFL SUJALAM project appears to have achieved commendable outcomes and impacts by addressing key aspects such as water conservation, promotion of pisciculture, duck farming, horticulture, and livelihood improvement, thereby contributing to the overall well-being and resilience of the Patharpratima Block community in Gopal Nagar GP.





Awareness Generation on Menstrual Hygiene Management Among Marginalised & Vulnerable Students in Sundarban Area

OUTCOMES OF THE PROJECT

1. Enhanced cooperation between teachers, School Management Committees (SMCs), and project organisers, leading to better planning and implementation.
2. Teachers and SMC members are equipped with the necessary knowledge and skills to effectively promote menstrual hygiene management practices.
3. Students exhibit improved awareness and behavior changes regarding menstrual hygiene, leading to healthier practices during menstruation.
4. Installation of pad vending machines ensures continuous availability of sanitary pads, promoting dignity and convenience for students.
5. Adolescent girls are provided with guidance and support to understand and manage physical and psychological changes, leading to improved self-confidence and well-being.
6. Schools maintain higher hygiene standards, creating a safe and conducive environment for learning.
7. Teachers are effectively trained to create awareness on menstrual hygiene management, leading to widespread dissemination of accurate information.
8. Myths, taboos, and misconceptions surrounding menstruation are addressed, leading to a more open and supportive environment.

Napkin vending machine was installed at Ganesh chandra School in Kulpi



IMPACT OF THE PROJECT

1. **Positive Behavior Change:** Students, teachers, and SMC members adopt healthier hygiene practices, reducing health risks and promoting overall well-being.
2. **Improved Access and Availability:** Continuous access to menstrual hygiene products ensures that students can manage their menstruation with dignity and without interruption.
3. **Empowered Individuals:** Adolescent girls gain knowledge and confidence to manage their menstrual health effectively, contributing to their overall empowerment and education.





OUTCOMES OF THE PROJECT

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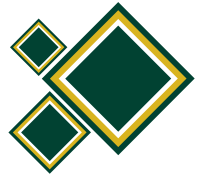


1. Reduced health risks among the population, especially children and the elderly.
2. Increased productivity and well-being due to improved water accessibility.





Construction of Dining Hall, Toilet Block, Boundary Wall & Renovation of Existing Building at Uttar Hatgacha



OUTCOMES THE PROJECT

1. Upgraded infrastructure at Uttar Hatgacha Sardarpara F.P. School, enhancing learning environments.
2. Provision of better sanitation facilities for 210 students and staff.



Parisham- Skill Development to Enhance Employability of Youth

Perfetti Van Melle India Limited launched a skill development programme in Kakdwip for youth to enhance their employability. The programme offers two different short term training courses namely:

- Skill training on Emergency Medical Technician (Basic)
- Skill Training on Tailoring

These training programmes will enable the youth to learn and develop new skill in the respective fields and increase their chances of employment. 150 students will benefit from these courses.



OUTCOMES THE PROJECT

Emergency Medical Technician

After completing the training the participants will be able to:

1. Demonstrate knowledge about the healthcare sector and emergency medical care services
2. Demonstrate the ability to perform clinical skills essential in providing basic emergency medical care services such as urgent need to respond the emergency calls, assurance of scene safety, precision to call other emergency people, handling different emergency scenarios from clinical emergency to trauma emergency to mass casualty to disaster management, etc.
3. Demonstrate setting of an ambulance for dealing with emergency situations
4. Practice infection control measures
5. Demonstrate safe and efficient transferring and ambulation techniques
6. Demonstrate techniques to maintain the personal hygiene needs of oneself and the patient
7. Demonstrate actions in the event of medical and facility emergencies
8. Demonstrate professional behavior, personal qualities an characteristics of an Emergency Medical technician-Basic
9. Demonstrate good communication, communicate accurately and appropriately in the role of Emergency Medical technician-Basic

Tailoring Training Outcomes

After completing the training the participants will be able to:

1. Use and maintain sewing machines
2. Take correct measurements for different dresses of children, ladies and gents
3. Optimise use of available cloth and minimise wastage
4. Correctly cut and stitch at least two types of dresses for children, ladies and women
5. Solve problems related to fitting and follow basic quality control
6. Manage income and expenses so as to generate income



ब्रेथवेट एंड कंपनी लिमिटेड

BRAITHWAITE & CO. LTD.

(भारत सरकार का उपक्रम) / (A Govt. of India Undertaking)

(मिनीरतना श्रेणी-1 कंपनी) / (A MINIRATNA Category-1 Company)

रेल मंत्रालय / Ministry Of Railways

Installation of Tube Well for Safe Drinking Water to the SC, ST, OBC & Poorest of The Poor Community in Sundarban Area



OUTCOMES OF THE PROJECT

1. Installation of 1 tubewell benefiting 773 individuals from marginalised communities.
2. Addressing water accessibility issues for vulnerable populations.

IMPACT OF THE PROJECT

1. Improved health outcomes and reduced water-related hardships among targeted communities.
2. Empowerment of marginalised groups through access to essential resources.
3. One tubewell hardly serve the purpose of more than 700 people. Demand for more tube well raised from the community.



Namkhana: A tube well has been installed in Narayanpur Mandalpara of Narayanpur Gram Panchayat of South 24 Parganas District initiative by South Sundarban Jana Kalyan Sangha with the financial support of Braithwaite & Co. Limited to combact the drinking water crisis. As a result, about 200 families of this area have got access to safe drinking water, according to Gram Panchayat sources.



Renovation of Toilet for Girls Students in Sundarban B.Ed. College & Sundarban Primary Teachers Training Institute

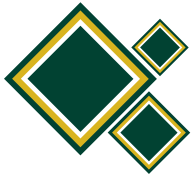
OUTCOMES OF THE PROJECT

1. Improved sanitation facilities for 160 girl students, promoting hygiene and well-being.
2. Creation of a conducive learning environment in educational institutions.

IMPACT OF THE PROJECT

1. Increased attendance and retention rates among girl students.
2. Promotion of gender equality and dignity in educational settings.





**Tech
Mahindra**

Pre -primary Education Child Education Centre Programme Under 6 Years



OUTCOMES OF THE PROJECT

1. Provision of childcare services for 25 children.
2. Early childhood education and care support.

IMPACT OF THE PROJECT

1. Improved early childhood development outcomes.
2. Support for working families and women's empowerment.



Health And Nutritional Awareness And Training Programme for School Going Adolescent Girls of SC/ST Community in a District of West Bengal



OUTCOMES OF THE PROJECT

1. **Increased Awareness:** The project raised awareness among school-going adolescent girls from the SC/ST community on various health and nutritional issues. Through the training sessions covering topics like adolescence and development, nutrition, anemia, IFA supplementation, substance abuse, menstrual hygiene, non-communicable diseases, mental health, and gender-based violence, participants gained knowledge about these crucial areas.
2. **Skill Development:** By involving teachers and students in the training sessions, the project facilitated skill development. Teachers trained during the program could further disseminate information and conduct sessions within their schools, thus extending the reach and impact of the project.
3. **Improved Health and Nutritional Status:** One of the primary objectives of the project was to address the health and nutritional status of adolescent girls. Through sessions focusing on nutrition, anemia, IFA supplementation, menstrual hygiene, and non-communicable diseases, participants gained insights into adopting healthier practices and managing health issues effectively.
4. **Empowerment:** By addressing topics like gender-based violence and mental health, the project contributed to empowering adolescent girls by educating them about their rights, mental well-being, and strategies to deal with societal challenges.

Awareness camp



MI News Service, Kakdwip: An awareness campaign for 14 to 16 years girls students was organised on Thursday in B Ed College auditorium. Students from Nischintapur RDI School, Chandipur Monoranjan high School, Gazir Mahal GCI high school, Madanmohanpur RCS Vidyamandir, and karanjali girls School take at this awareness camp. Altogether 30 students were present. This awareness camp jointly was organised by South Sunderban Janakalyan Sangha and NGO 'Kiran'. Aim of this camp was to make girls student aware of menstruation cycle, hygiene during menstruation, etc.





IMPACT OF THE PROJECT

1. **Behavioural Change:** The project had a positive impact on the behaviour of participants, leading to improved health-seeking behaviours, better nutrition practices and a more informed approach towards addressing issues like substance abuse and menstrual hygiene.
2. **School-Level Impact:** Involving schools and teachers in the program not only benefitted the participating students but also had a broader impact within the school community. Teachers trained in these topics could integrate them into the school curriculum or conduct periodic awareness sessions, thereby creating a sustainable impact.
3. **Community Awareness:** Given that the project targeted a specific community (SC/ST), it also contributed to raising awareness and fostering discussions within the community about important health and social issues affecting adolescent girls.
4. **Long-term Health Benefits:** The knowledge and skills imparted through the project have the potential to yield long-term health benefits for the participants, as they are equipped to make informed decisions regarding their health, nutrition, and overall well-being.

Overall, the project's outcomes and impacts are multidimensional, ranging from increased awareness and empowerment to tangible changes in behavior and improved health outcomes among school-going adolescent girls from

the SC/ST community in the targeted district of WestBengal.





Sundarban B.Ed. College & Sundarban Primary Teachers' Training Institute (D.El.Ed)



SUNDARBAN B.ED. COLLEGE

Sundarban B.Ed College is a leading educational institute serving not only in Kakdwip by the entire district of South 24 Parganas. The college is run and administered by SSJS with the aim to impart education at an low cost to the disadvantaged and poor population of the area. Set in a scenic surrounding beside NH12, Sundarban B.Ed College currently caters to 200 students aspiring to be quality teachers in Secondary and Higher Secondary Schools.



**RECOGNISED BY NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
AFFILIATED TO BABA SAHEB AMBEDKAR EDUCATION UNIVERSITY (BSAEU)**

OUTCOMES OF THE B.ED PROGRAMME

- 1. Real-Life Classroom Exposure:** The B.Ed. programme provides students with opportunities to teach in actual classroom settings, preparing them for the challenges and experiences of teaching in schools.
- 2. Confidence Building:** Prospective teachers gain confidence through practical teaching experiences, which is crucial for effective classroom management and student engagement.
- 3. Exploration of Teaching Methods:** Students are exposed to various teaching methods and strategies, enabling them to explore and adapt innovative approaches to cater to diverse learning needs.



4. **Focus on Pedagogical Skills:** The program emphasises the development of pedagogical skills, including lesson planning, instructional techniques, and assessment strategies, essential for effective teaching.
5. **Attention-Grabbing Techniques:** Prospective teachers learnt how to capture students' attention and create engaging learning environments, enhancing students' motivation and participation.
6. **Understanding of Teaching Challenges:** Through practical experiences, students understand the challenges faced in teaching and develop problem-solving skills to address them effectively.
7. **Knowledge Application:** The program encourages the application of theoretical knowledge into practical teaching scenarios, ensuring a seamless transition from academic learning to classroom teaching.
8. **Preparation for Secondary and Higher Secondary Schools:** The program specifically prepares teachers for teaching in secondary and higher secondary schools, focusing on subject-specific pedagogy and curriculum.



IMPACT OF B.ED PROGRAMME

1. **Quality Teaching:** Graduates from Sundarban B.Ed. College are equipped with the necessary skills and knowledge to deliver quality education in secondary and higher secondary schools, positively impacting students' learning outcomes.
2. **Innovative Teaching Practices:** The exposure to diverse teaching methods fosters a culture of innovation and creativity among teachers, leading to the adoption of effective and engaging teaching practices.
3. **Improved Student Learning:** Teachers trained at the college contribute to improved student learning experiences through their enhanced pedagogical skills and ability to create stimulating learning environments.
4. **Professional Growth:** Graduates experienced professional growth and development, becoming confident and competent educators capable of addressing the evolving needs of students and education systems.
5. **Contribution to Education Sector:** The college's graduates make significant contributions to the education sector by filling critical teaching positions and actively participating in educational reforms and initiatives.
6. **Enhanced School Performance:** Schools employing graduates from Sundarban B.Ed. College experience improved teaching standards, leading to enhanced school performance and reputation.



7. **Continued Learning:** The college instils a culture of lifelong learning and professional development among its graduates, encouraging them to stay updated with current educational trends and best practices.
8. **Community Impact:** Through their roles as educators, graduates positively impact communities by nurturing future generations, fostering social development, and contributing to the overall well-being of society.

Both Sundarban B.Ed College and Sundarban Primary Teachers' Training Institute offer highly subsidised courses which is affordable for students coming from economically poor families.



SUNDARBAN PRIMARY TEACHERS' TRAINING INSTITUTE

RECOGNISED BY NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
AFFILIATED TO WEST BENGAL BOARD OF PRIMARY EDUCATION (WBBPE)

The college campus also houses Sundarban Primary Teachers' Training Institute and offers D. El Ed course.

The course offers certificate level teacher training programme that equip candidates to become Primary school teachers.

Candidates who successfully complete D.El.Ed course come out as skilled and qualified elementary school teachers.

100 students are current studying in the Institute.



OUTCOMES OF THE D.EL.ED PROGRAMME

1. **Skilled Primary School Teachers:** The institute equips candidates with the necessary skills, knowledge, and pedagogical techniques to become competent primary school teachers.
2. **Job-Oriented Training:** The D.El.Ed program is job-oriented, focusing on preparing candidates for roles in elementary education, which is crucial for the holistic development of students.
3. **Elementary Education Expertise:** Graduates of the program have expertise in delivering elementary level education, covering subjects like language development, mathematics, science, social studies, and



pedagogy.

4. **Practical Teaching Experience:** The program includes practical teaching experiences, allowing candidates to apply theoretical knowledge in real classroom settings, enhancing their teaching abilities.
5. **Curriculum Understanding:** Candidates gain a deep understanding of the elementary school curriculum, enabling them to design effective lesson plans and instructional strategies.
6. **Classroom Management Skills:** The institute focuses on developing classroom management skills among candidates, ensuring smooth conduct of lessons and maintaining a conducive learning environment.
7. **Inclusive Education Practices:** Candidates learn inclusive education practices, catering to the diverse learning needs of students and promoting equity and diversity in classrooms.
8. **Professional Development:** The program facilitates the professional development of candidates, preparing them for the challenges and responsibilities of being primary school teachers.



IMPACT OF D.EL.ED PROGRAMME

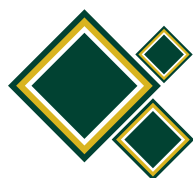
1. **Quality Primary Education:** Graduates of the institute contribute to the delivery of quality primary education, impacting the learning outcomes and overall development of students.
2. **Employment Opportunities:** Skilled and qualified primary school teachers from the institute find employment opportunities in various educational institutions, including government schools, private schools, tuition centers and day care centers.
3. **Educational Equity:** The institute promotes educational equity by training teachers who can cater to the educational needs of diverse student populations, including those from marginalised and underprivileged



backgrounds.

4. **Community Development:** Through their roles as educators, graduates contribute to the development of their communities by nurturing young minds, fostering critical thinking, and promoting social values.
5. **Educational Reforms:** The institute's graduates play a role in educational reforms and initiatives by implementing innovative teaching practices, participating in curriculum development, and advocating for student-centered approaches.
6. **Continued Learning:** Graduates engage in lifelong learning and professional development, staying updated with current educational trends and continuously improving their teaching skills.
7. **Positive Impact on Society:** The institute's impact extends to society at large, as well-trained primary school teachers.





Skill Development Training Programme



OUTCOMES OF THE PROJECT

1. Tailoring, Cutting & Embroidery Training (60 Trainees):

- Participants acquire skills in tailoring, cutting, and embroidery, enabling them to pursue careers in the fashion and garment industry.
- Enhanced proficiency in garment construction techniques, pattern making, and finishing, leading to quality craftsmanship.
- Opportunities for self-employment through the establishment of tailoring units or joining existing garment manufacturing enterprises.

2. Advanced Course in Beautician Training (60 Trainees):

- Trainees gain expertise in various beauty treatments, skincare, hair styling, makeup techniques, and salon management.
- Increased employability in beauty salons, spas, wellness centers, and freelance beauty services.
- Empowerment of women participants through skill enhancement and economic independence.

3. Mobile Cell Phone Repairing Training (20 Trainees):

- Participants develop skills in diagnosing and repairing mobile phones, including hardware and software troubleshooting.
- Employment opportunities in mobile phone repair shops, electronic service centers, and self-employment as mobile repair technicians.
- Contribution to digital literacy and technology accessibility in the community.

4. Computer Hardware Repairing & Maintenance Training (20 Trainees):

- Trainees learn to troubleshoot and repair computer hardware components, perform system maintenance, and upgrade computer systems.
- Increased employability in IT support roles, computer repair shops, and maintenance services.
- Facilitation of access to computer technology and IT services in the local community.



কাকদ্বীপে কারিগরি শিক্ষার ট্রেনিং

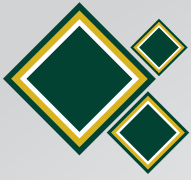
সামিম হোসেন, কাকদ্বীপ : সুন্দরবনের প্রত্যন্ত এলাকার গ্রামীণ পুরুষ ও মহিলাদের অর্থনীতিকে চাঙ্গা করতে কারিগরি শিক্ষার প্রশিক্ষণ দেওয়ার উদ্যোগ নিয়েছে

ভারত সরকার। ভারত সরকারের মাইক্রো, স্মল অ্যান্ড মিডিয়াম এন্টারপ্রাইস মন্ত্রকের পক্ষ থেকে খাদি ও ভিলেজ ইন্ডাস্ট্রিজ কমিশনের আর্থিক সহায়তায় ট্রেনিং পার্টনার সাউথ সুন্দরবন জনকল্যাণ সংঘের পরিচালনায় কাকদ্বীপের রঘুনাথপুর ও হানদার চকে তাদের নিজস্ব ট্রেনিং সেন্টারে মঙ্গলবার সকাল ১০ টা থেকে ৪ টি ট্রেডে মোট ১৬০ জন পুরুষ ও মহিলাকে নিয়ে কারিগরি শিক্ষার প্রশিক্ষণ শুরু হয়েছে। টেলারিং, কাটিং ও এমব্রয়ডারি ট্রেডে ২ ব্যাচে মোট ৬০ জন মহিলাকে নিয়ে ৩ মাসের প্রশিক্ষণ। বিউটিশিয়ান ট্রেডে অ্যাডভান্স কোর্সে ২টি ব্যাচে মোট ৬০ জন মহিলাকে নিয়ে ১ মাসের প্রশিক্ষণ। মোবাইল, সেল ফোন রিপেয়ারিং ট্রেডে ১টি ব্যাচে ২০ জন পুরুষ ও মহিলাকে নিয়ে ১ মাসের প্রশিক্ষণ। কম্পিউটার হার্ডওয়ার রিপেয়ারিং অ্যান্ড মেটেনেন্স ট্রেডে ১টি ব্যাচে ২০ জন পুরুষ ও মহিলাকে নিয়ে ২ মাসের প্রশিক্ষণ দেওয়া হবে। প্রশিক্ষণ শেষে তাঁদের হাতে শংসাপত্র তুলে দেওয়া হবে।

পূর্ব রেলওয়ে
টেক্সটাইল বিভাগ নং ইঞ্জি-০৮/২৩-২৪ (ওপেন), তারিখ: ০১.০১.২০২৪। চিফ ওয়ার্কস ম্যানেজার/পূর্ব রেলওয়ে/কাঁচরাপাড়া ওয়ার্কশপ, পিন-৭৪৩১৪৫, উত্তর ২৪ পরগণা, পশ্চিমবঙ্গ নিম্নলিখিত কাজের জন্য অনুকূল ধরনের কাজ সম্পাদনের অতীত অভিজ্ঞতা আছে, যা রেলওয়ে/সিপিডব্লিউ/পিডি/এমইএস/সেচ বা অন্য কোন সরকারি অধিগৃহীত সংস্থার সাথে বাধ্যনীয়, এরূপ পেশাগত অভিজ্ঞতা ও আর্থিক সঙ্গতিসম্পন্ন খ্যাতিমান কন্সট্রাক্টরদের থেকে ওয়েবসাইট www.irops.gov.in-এর মাধ্যমে ই-টেন্ডার আহ্বান করছেন : ক্র.নং-১।
টেক্সটাইল নং ডব্লিউ-২৩-২৩-২৪। কাজের বিবরণ : কাঁচরাপাড়া ওয়ার্কশপ গेट রেলওয়ে স্টেশন-এ অরএইচ/কাঁচরাপাড়া রেলওয়ে স্টেশন-এ পুনর্বিকরণ ও পরিকাঠামোগত উন্নয়নের সাথে গুরুত্বপূর্ণ ওয়ার্ডগুলিতে বিদ্যুৎ সরবরাহের ব্যবস্থা সহ এয়ার কন্ডিশনিং। টেক্সটাইল মূল্যমান : ২০,৮৪,৭৯৯.৪০ টাকা।
বায়নামূল্য/বিড সিদ্ধি : ৪১,৭০০ টাকা।
ক্র.নং-২। টেক্সটাইল নং ডব্লিউ-২৪-২৩-২৪। কাজের বিবরণ : কাঁচরাপাড়া ওয়ার্কশপ গेट রেলওয়ে স্টেশন-এ কাঁচরাপাড়া-তে অফিসার কলোনির ব্যাডমিন্টন কোর্টের পাশে হলঘর নির্মাণের প্রস্তাব। টেক্সটাইল মূল্যমান : ২৩,২৭,১৫১.৩০ টাকা।
বায়নামূল্য/বিড সিদ্ধি : ৪৬,৬০০ টাকা।
টেক্সটাইল নং মূল্য (অফেরতযোগ্য) : শূন্য (ক্র.নং. ১ ও

IMPACT OF THE PROJECT

- 1. Employment Generation:** The skill development training programme creates employment opportunities for participants in diverse sectors, contributing to economic growth and livelihood enhancement.
- 2. Entrepreneurship Development:** Trainees equipped with skills such as tailoring, beautician services, and mobile/ computer repair can start their businesses, fostering entrepreneurship and self-reliance.
- 3. Economic Empowerment:** The programme empowers individuals, especially women, by providing them with marketable skills, leading to increased income, financial independence, and improved quality of life.
- 4. Industry-Relevant Skills:** Participants gain industry-relevant skills and certifications, making them competitive in the job market and meeting the demand for skilled professionals in various sectors.
- 5. Technology Access and Digital Literacy:** Training in mobile and computer repair enhances technology access and promotes digital literacy, bridging the digital divide and enabling community members to benefit from technological advancements.
- 6. Community Development:** Skilled individuals contribute to community development by providing essential services, promoting local businesses, and fostering a culture of continuous learning and skill sharing.
- 7. Social Inclusion:** The programme promotes social inclusion by providing skill development opportunities to individuals from diverse backgrounds, including marginalized communities, thereby reducing socio-economic disparities.
- 8. Sustainability:** The impacts of the skill development training programme are sustainable as trained individuals continue to apply their skills, create employment opportunities, and contribute to economic and social development in the long term.



National Creche Programme

OUTCOMES OF THE PROJECT

1. Establishment of child care centers benefitting 105 children.
2. Support for working parents and early childhood development.

IMPACT OF THE PROJECT

1. Improved care and education for young children, ensuring their holistic development.
2. Enhanced support for working families and women's participation in the work force.



State Balwadi Programme

OUTCOMES OF THE PROJECT

1. **Early Childhood Development:** The State Balwadi Programme focuses on the holistic development of children, including their physical, cognitive, emotional, and social skills.
2. **Basic Education Readiness:** Children in the programme are prepared for formal schooling by developing foundational skills such as language, numeracy and motor skills.
3. **Health and Nutrition:** The programme emphasises health and nutrition, ensuring that children receive proper nutrition and access to healthcare services, leading to improved overall well-being.
4. **Socialisation:** Children learn social skills such as cooperation, communication, and empathy through interactions with peers and teachers, preparing them for social integration.
5. **Cultural and Artistic Exposure:** The programme exposes children to cultural activities, arts, and crafts, fostering creativity, imagination, and cultural awareness.
6. **Parental Involvement:** The programme encourages parental involvement and education, empowering parents to support their children's learning and development at home.
7. **Inclusive Education:** The State Balwadi

IMPACT OF THE PROJECT

1. **Improved School Readiness:** Children enrolled in the programme enter formal schooling with a strong foundation of skills and knowledge, enhancing their academic readiness and success.
2. **Enhanced Cognitive Development:** The programme stimulates cognitive development, including critical thinking, problem-solving and language acquisition, leading to improved learning outcomes.
3. **Better Health and Nutrition:** Children benefit from improved health and nutrition practices, leading to better physical growth, immunity, and overall health status.
4. **Social Skills Development:** Children develop essential social skills such as cooperation, empathy, and communication, contributing to positive relationships and social integration.
5. **Cultural Awareness and Creativity:** Exposure to cultural activities and artistic experiences nurtures children's creativity, imagination and cultural awareness, enriching their overall development.
6. **Empowered Parents:** The programme empowers parents with knowledge and skills to support their children's learning, leading to positive parental engagement and support at home.
7. **Inclusive Practices:** By catering to the needs of diverse learners, including those with disabilities or special needs, the programme promotes inclusivity, equity and equal opportunities for all children.
8. **Long-Term Benefits:** The impacts of the State Balwadi Programme extend into the longterm, as

Programme promotes inclusive education by catering to the needs of children from diverse backgrounds, including those with disabilities or special needs.

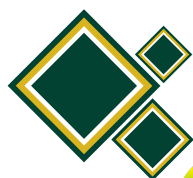
children who receive a strong early childhood education foundation are more likely to succeed academically, socially, and economically in their future lives.



Rotary Club of Kolkata Benevolence



The Rotary Club of Kolkata Benevolence distributed fruit tree saplings to the poor families in Sundarbans. Besides fish lings were given to families along with homeopathy medicine support for Sundarban Homeopathy Clinic run by SSJS. The fruit saplings will help the poor families to have access to nutrition and provide livelihood support in form of fish farming to these families.



Distribution of Homeopathy Medicine Homeopathic Medical Centre



SSJS runs a weekly homeopathy clinic in Kakdwip to provide medical service to the community in the nearby areas. A homeopathy doctor is available for the checkup and free medicine are also provide to the patients. The homeopathy medicine for this clinic is support by **Emami Foundation** where as the clinic is run and managed by SSJS with its own funds. The clinic has an average of around 150 patients per clinic day.

OUTCOMES OF THE PROJECT

1. Provision of homeopathy medicines to improve health outcomes in targeted areas.
2. Increased access to alternative health care options.

IMPACT OF THE PROJECT

1. Improved well-being and treatment options for individuals seeking alternative medicine.
2. Enhanced trust and utilisation of traditional medicine practices.



Sundarban Rural Library



With the support of District Rural Library, South 24 Parganas, Govt. of West Bengal, SSJS runs a library for local students in Kakdwip. The library houses 3,513 books and lends book not only to students but also to other book lovers in the community. At present there are 439 members in the library.

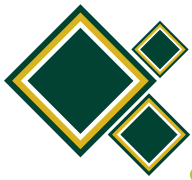
OUTCOMES OF THE PROJECT

1. Establishment of a rural library with 439 members and 3,513 books.
2. Promotion of literacy and knowledge sharing in the community.



IMPACT OF THE PROJECT

1. Increased access to reading materials and educational resources.
2. Improved literacy rates and intellectual development in the community



Awareness Programmes



SSJS with its own funds conducted a series of awareness programmes on different social issues across the project area. Some of these issues included:

- Women's Right
- Bio Diversity Conservation & Mangrove Rejuvenation
- Peoples Empowerment towards Restoring Mangrove Vegetation
- Restoring Mangrove Vegetation & Natural Resource Conservation
- Importance of pond base Integrated Development in Sundarban archipelago for Island Communities in Sundarbans, through Natural Resource Conservation & Economic Empowerment
- Grass Pea & Lentil Cultivation
- Meeting on Sundarbans & Environment
- Meeting on Human Right
- Meeting on Disaster Management
- Meeting on Health related issue of Adolescent Teenage Girls at Sub-Centre
- Meeting with senior citizens geriatric services
- Motivation for Compost Pit
- World Water Day
- Awareness generation on Early Marriage
- Women's Day
- World Environment day
- SSJS Foundation Day





What Donors Say About SSJS

EXCERPTS FROM VISITORS' INSPECTION BOOKS



Had a wonderful opportunity to be here, being with the team, teachers and students of Mirzapur Ganesh Chandra Shikhaytan High School. Very happy to get associated with Sundarban Janakalyan Sangha on behalf of SBI Payments and to sponsor a project of creating awareness on Menstrual Hygiene among students. Very glad to see the initiative implemented by SSJS and commendable commitment by them for this society. The initiative like installation of "Pad Bank" in the High School is worth emulating and it encourages the girl students to adopt proper hygiene habits apart from creating awareness in the society.

On behalf of SBI Payments team I thank and appreciate the efforts of SSJS and congratulate the team led by Ataul Basar for meticulous implementation and monitoring of all the projects.

Wishing all the success in future endeavours.

- **Girikumar M. Nair**

MD & CEO, SBI Payments, Mumbai



Today visited the proposed sites for the CSR activities planned at Patharpratima by SSJS. We also had the opportunity to inspect the CSR initiatives taken up by SSJS in the area. We are very much impressed by the way they have undertaken the CSR projects in the area. Their approach is found to be professional and transparent.

CSL wishes them all the very best in their future endeavours.

- **Sanil Peter**

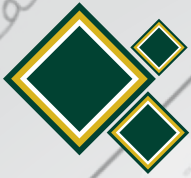
CEO - Hooghly Cochin Shipyard Ltd.



Today a project review visit was carried out in LIC HFL Sujalam project in Pathar Pratima block. The visit was successful and interaction with the community happened. It was found that the organisation has diligently implemented the activities and kept the SHG women at the centre of implementation. The SHGs were found to be vocal and acknowledged the efforts of LIC HFL CSR.

- **Saurav Chakraborty**

CSR Regional Lead, Eastern Region, LIC HFL



What Donors Say About SSJS

EXCERPTS FROM VISITORS' INSPECTION BOOKS



Ms. Naina Katian, Mr. Chandranath Bhattacharjee, Mr. Dinesh Yadav from UTIITSL visited the college run by South Sundarban Janakalyan Sangha on 23.6.2023 to review the tube well projects in Durbachati Gram Panchayat where UTIITSL have contributed money under CSR activity.

We are very happy to see the project is completed on time and SSJS are doing great job by taking care of the needs of the villages in the Sundarban area. We wholeheartedly appreciate this work. We wish them all the best in all their endeavours and good luck in their projects.

- **Naina Kotian**
UTIITSL



We, on behalf of Centre of Excellence in CSR, Tata Institute of Social Sciences, Mumbai, came for an impact assessment regarding safe drinking water project supported by HINCOL in Kamarchawk and Chandipur Gram Panchayat area of Kulpi block in South 24 Parganas.

Overall inspection, site visit, document verification, interaction with different beneficiaries and stakeholders as well as South Sundarban Janakalyan Sangha, made us reach to a conclusion point which allow us sense the essence of impact and benefit in the above mentioned localities. We believe that the visionary objective based other initiatives of SSJS, which have been completed or in progress will bring prosperity and happiness among the people of Sundarban.

We are thankful for all your support, excellent cooperation and warm hospitality and leaving with a positive aspect with us.

It was wonderful to work with you, hope we have shared a cooperative based learning experience during this field visit.

"Smile is contagious; be a carrier."

- **Pappu Majhi**
Centre of Excellence in CSR
Tata Institute of Social Sciences, Mumbai





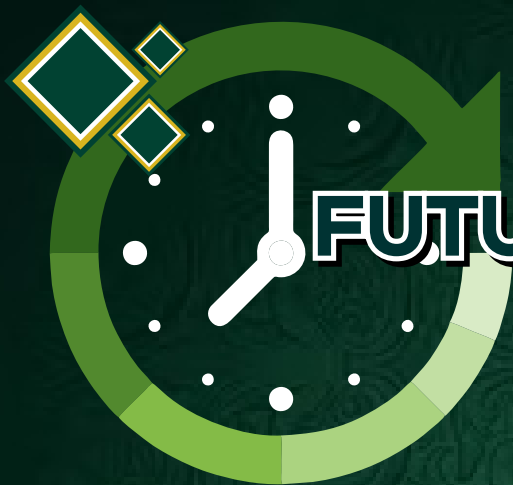
SSJS IS PROUDLY AFFILIATED TO



ESTEEMED Collaborators of SSJS



Our esteemed partners who have supported us over the years and especially in the last financial year. With their generous financial support, SSJS has been able to reach the poorest of the people and communities in different parts of the country. We are grateful to our partners and thank them from the bottom of our hearts. We hope and desire their relentless support in improving the lives and living conditions of the poor and marginalised population in the Sundarban area.



FUTURE CONTEMPLATIONS

The development journey of South Sundarban Janakalyan Sangha (SSJS) has crossed more than 3 decades. In this long way SSJS faced many challenges, hindrances and hurdles. From each and every hurdle the organisation gained more strength, energy and life. Starting from 2 to 3 villages of Sundarbans islands only, SSJS has expanded its presence in few hundreds of villages of three states viz. West Bengal, Jharkhand and Orissa. We expect to serve more people who are socially excluded, economically marginal, politically disregarded and culturally weak in near future. There is felt need of our non-arrived community in different blocks and districts of this country. SSJS should reach to them to provide different services of different thematic areas according to their geo-specific needs:

1. Promotion of Sustainable Livelihood towards augmenting their income
2. Rural infrastructure towards creation of drinking water and sanitation facilities
3. Women empowerment in terms of their social & economic inclusion
4. Skill building including Digital Financial Literacy & financial inclusion
5. Education for all within the operational area of SSJS
6. Provide health services both curative and preventive
7. Natural Resource Management and bio-diversity conservation
8. Disaster management & Disaster Risk Reduction

Expansion of operational area in more islands of Sundarbans archipelago and drought prone western Birbhum, district of West Bengal, Jamtara, Dumka & Pakur districts of Jharkhand, Keonjhar district of Odisha.

Last Three Years' Annual Turn Over of SSJS



Rajarshi Bhattacharyya
Chartered Accountant

251A / 6P, NSC Bose Road
Naktala,
Kolkata 700047
Ph No. 9830781762

To
The Secretary
SOUTH SUNDARBAN JANAKALYAN SANGHA
Vill.: Raghunathpur, P. O. Madhabnagar,
Block - Kakdwip, P. S. Harwood Point Coastal
Dist. South 24 - Parganas,

Last three year turn over

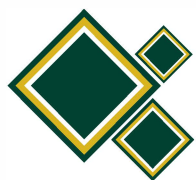
Year	Receipts	Payments
2021-2022	4,22,75,009.51	4,07,88,033.06
2022 - 2023	3,60,64,057.36	3,49,90,779.18
2023 -2024	5,29,45,571.57	5,09,44,467.56

Year	Income	Expenditure
2021-2022	3,19,90,976.50	3,19,85,208.05
2022 - 2023	3,32,80,624.91	3,28,38,392.50
2023 -2024	5,03,68,793.39	5,06,30,651.83

Excess of income over expenditure	
2021-2022	5,768.45
2022 - 2023	4,42,232.41
2023 -2024	2,61,858.44



UDIN-24062550BKASOF2590



Governing Body

GOVERNING BODY MEMBERS	DESIGNATION
Nirmal Sharma	President
Rakesh Haldar	Secretary
Anima Purkait	Treasurer
Basudeb Dalui	Member
Nurjaman Sardar	Member
Kallol Chakraborty	Member
Mamata Maity	Member





EMPOWER SUNDARBANS TRANSFORM LIVES

Support SSJS in uplifting the marginalised of Sundarbans. Your donation transforms lives, providing vital aid, education, and sustainable livelihoods. Together, we can empower communities and create lasting change.

Give Generously Today

**YOU MAY SEND IN
YOUR DONATIONS TO**

**Punjab National Bank, Kakdwip Branch
Account No: 6928000100016036
IFSC: PUNB0692800**

OR CONTACT

South Sundarban Janakalyan Sangha
Raghunathpur, P.O. Madhabnagar, Block Kakdwip
Pin 743374, West Bengal, India
76790 22275 | 9734513751
ssjsindia.org@gmail.com | south_sundarban@yahoo.com

**all your donations will be exempted
from income tax under 80G**



Glimpses of different activities of South Sundarban Janakalyan Sangha





*Glimpses of different activities of
South Sundarban Janakalyan Sangha*

Annual Report 2023-2024



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REGISTERED HEAD OFFICE

Raghunathpur, P.O. Madhabnagar, Kakdwip

South 24 Parganas, WB, India

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